

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

JUNAGADH



SYLLABUS OF POLITICAL SCIENCE

B.A.

SEMESTER : 7

(AS PER NEP 2020)

EFFECTIVE JUNE-2026

**FACULTY OF
HUMANITIES & SOCIAL SCIENCES**

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Syllabus of B.A. (Honors) as per NEP-2020
Faculty of Humanities & Social Sciences
Effective from June 2026
Subject: POLITICAL SCIENCE
SEMESTER- VII

SUMMARY OF THE SYLLABUS

Sem No.	Sr. No.	Category of Course	Course Title	Course Level	Credit	Teaching Hrs.	SEE Marks	CCE Marks	Total Marks	Exam Duration
Sem-7	1	Major-17	Modern Constitutions-1	6.0	4	60	50	50	100	2 Hours
	2	Major-18	Democracy in India-1	6.0	4	60	50	50	100	2 Hours
	3	Major-19	Gujarat Politics-1	6.0	4	60	50	50	100	2 Hours
	4	Minor-7	Local Self Government in India-1	6.0	4	60	50	50	100	2 Hours
	5	Research Project (RP) (for UG Honours with Research Degree) / On the job Training (OJT) (for Honours Degree)	Research Project (RP) (for UG Honours with Research Degree) / On the job Training (OJT) (for Honours Degree)	6.0	6					
				Total	22					

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Course Level	6.0	Internal Marks	50
Programme	B.A.	External Marks	50
Semester	7	Practical Internal	00
Category of Course	MAJOR-17	Practical External	00
Course Credit	04	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code		Exam Duration	2 Hours
Course Title	Modern Constitutions-1		

Objectives :

The objective of this course is to provide a comprehensive understanding of the British Constitution, its conventions, and the role of the Crown, Cabinet, and Parliament. It aims to study the structure, powers, and functions of key institutions, the working of cabinet government, and the process of law-making, while also developing a critical perspective on the nature of parliamentary democracy in Great Britain.

Learning Outcome : Upon successful completion of this course, students will be able to:

- Understand the unique, uncoded nature of the British constitution and its key conventions.
- Analyze the evolving role, powers, and constitutional status of the Crown.
- Explain the core principles of Cabinet Government and the functions of the Prime Minister.
- Describe the structure, powers, and law-making procedures of the British Parliament.
- Evaluate the characteristics of the two-party system in Britain.
- Define the concept of the Rule of Law and its application within the British judicial system.

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Course Contents

Sem.	Unit No.	Syllabus	Teaching Hours
7	Unit -1	Nature and characteristics of constitution of the Great Britain a) Constitution Conventions in Great Britain. b) Difference between law and convention. c) Important Conventions in Great Britain. d) Baking behind the conventions.	15
	Unit -2	The crown - king - Queen a) Comprehensive of executive. b) The crown and the king (Queen). c) Power, constitutional status and importance of the crown. d) Type of Government of Britain. e) Prerogatives of the crown.	15
	Unit -3	Principles of cabinet Government a) What is the cabinet government? b) Nature of cabinet, Formation, works, status, cabinet and ministry, cabinet secretariat and its Functions. c) Prime minister, status, Functions and importance. d) Principles of cabinet Government. e) Civil service and bureaucracy.	15
	Unit -4	Parliament a) Formation of the parliament. b) Formation of the houses, Power, Functions and importance - speaker of the House of Commons, status Functions and importance. c) Prosier for law making. d) Power of delegations. e) Control of the parliament on executive.	15

Reference Books:

1. આધુનિક બંધારણો લેખક – હસમુખ પંડ્યા પ્રકાશન – અનકા બુક ડિપો અમદાવાદ.
2. વર્તમાન બંધારણો લેખક – ભગીરથ બી.બ્રહ્મભટ્ટ.
3. H. Finner Thearoy and practice of modern Government. London Methuren 1965.

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Course Level	6.0	Internal Marks	50
Programme	B.A.	External Marks	50
Semester	7	Practical Internal	00
Category of Course	MAJOR-18	Practical External	00
Course Credit	04	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code		Exam Duration	2 Hours
Course Title	DEMOCRACY IN INDIA-1		

Objectives :

The objective of this course is to provide students with an understanding of the origin, nature, structure, and processes of Indian democracy. It aims to highlight democratic traditions in India, analyze the functioning of democratic institutions like the Election Commission, and develop awareness about democratic values, citizen participation, and challenges to Indian democracy.

Learning Outcomes :

Upon successful completion of this course, students will be able to:

- Understand the historical context: Analyze the origins and evolution of democratic thought and traditions within India.
- Analyze the nature of Indian democracy: Critically evaluate the theoretical underpinnings and practical functioning of democracy in India.
- Examine democratic structures: Describe the key institutions and structures of Indian democracy, with a special focus on the role and functions of the Election Commission.
- Evaluate democratic processes: Assess the various processes that shape Indian democracy, including electoral politics, citizen participation, and social movements.
- Analyze the party system: Explain the dynamics of the multi-party system in India and its impact on governance and political stability.

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Sem.	Unit No.	Syllabus	Teaching Hours
7	Unit-1	Democratic thinking and traditions in India.	15
	Unit-2	Nature of Indian Democracy.	15
	Unit-3	Structure of Indian Democracy and election commission of India.	15
	Unit-4	Process of Indian democracy	15

References

1. I. J. Ahluwalia and I.M.D. Little, *India's Economic Reforms and Development*, Delhi Oxford University Press, 1998
2. W.K. Anderson and S.D. Damle, *The Brotherhood in Saffron, The Rashtriya Shyamsevak Sangh and Hindu Revivalism*, New Delhi, Vistar / Sage 1987
3. G. Austin, *The Constitution of India Copestone of Nation*, Oxford University Press, 1966.
4. G. Austin, *Working a democratic constitution: The Indian Experience*, Delhi, Oxford University Press, 2000.
5. R. Baired, *Religion in Modern India*, New Delhi, Manohar, 1981.
6. P. Bardhan, *The Political Economy of Development in India*, Oxford, Blackwell, 1988.
7. U. Baxi, *Political Justice, Legislative Reservation for Schedules Castes and Social Changes*, Madras University of Madras 1990.
8. U. Baxi and B. Parekh, *Crisis and change in Contemporary India*, New Delhi, Sage 1994.
9. S. Bayly, *Caste, Society and Politics in India from the Eighteen Century of the Modern Age*, Cambridge, Cambridge University Press 1999.
10. A. Beteille, *Caste, Class and Power: Changing Patterns of Stratification in Tanjore Village*, Berkeley, University of California Press, 1965.
11. S. Bose and A. Jalal (eds.) *Nationalism Democracy and Development: State and Politics in Indian*, Delhi, Oxford University Press 1997.
12. P. Brass, "Pluralism, Regionalism and decentralizing tendencies in contemporary Indian Politics" In A. Willision and D. Dalton (eds), *The States of South Asia: Problems of National Integration*, London, Hurst, 1982.
13. P. Brass, *Ethnic Groups and the State*, London Croom Helm 1995.

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14. P. Brass, *The Politics of India Since Independence*, 2nd Edn. Cambridge, Cambridge University Press 1994.
15. J. Brown, *Modern India the Origins of an Aslam Democracy*, Delhi, Oxford University Press 1985.
16. T. Byers (ed.) *The Indian Economy Major Debates Since Independence*, Delhi Oxford University Press: 1998.
17. N. Chandhoke, *Beyond Secularism The Rights of Religious Minorities*, Delhi Oxford University Press 1999.
18. M.V. Pylee, *Constitutional Government in India*, Bombay Asia, Publishing House, 1975.
19. L. Saez, *Federalism without a Centre: The Impact of Political and Economical Reform on India's Federal System*, New Delhi Sage, 2002.
20. M. C. Setalvad, *Union and State Relations under the India Constitution*, Calcutta, Eastern Law House, Calcutta 1975.
21. S. R. Sharma, *The Indian Federal Structure*, Allahabad, Central Book Depot, 1967.
22. B. Singh, *State Politics in India Explorations in Political Process in Jammu and Kashmir*, New Delhi, Macmillan, 1982.
23. Singh M. P. and H. Roy (eds), *Indian Political System: Structure, Policies, Development*, New Delhi, Jananda Prakashan 1995.
24. G. Smith (ed.) *Federalism: The Multiethnic Challenge*, Harlow, Longman, 1995.
25. A. Ray, *Tension Areas in India Federal System*, Calcutta, The World Press, 1961.
26. K. C. Where, *Federal Government*, New York, Oxford University Press, 1952.

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Course Level	6.0	Internal Marks	50
Programme	B.A.	External Marks	50
Semester	7	Practical Internal	00
Category of Course	MAJOR-19	Practical External	00
Course Credit	04	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code		Exam Duration	2 Hours
Course Title	Gujarat Politics-1		

Objectives :

The course aims to provide students with a comprehensive understanding of Gujarat's freedom struggle, its emergence as a separate state, its political developments after 1960, the functioning of local governance and cooperative institutions, and the electoral dynamics that continue to shape the state's political landscape.

Learning Outcomes :

Upon successful completion of this course, a student will be able to:

- **Explain Historical Formation:** Describe Gujarat's role in the Indian freedom movement, articulate the impact of Mahatma Gandhi on the region, and detail the history of the Maha Gujarat Movement which led to the state's formation.
- **Analyze Political History:** Identify and discuss the major political events, key turning points, and significant developments in Gujarat's politics since 1960.
- **Understand Governance Structures:** Outline the structure and function of the Panchayati Raj system and the Co-operative Societies in Gujarat, and explain their importance in the state's administration.
- **Evaluate Electoral Politics:** Analyze the distinct political dynamics, trends, and key factors that influence the outcomes of Gujarat's state assembly elections.

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Course Contents

Sem.	Unit No.	Syllabus	Teaching Hours
7	Unit-1	Gujarat in Freedom movement, Impact of Mahatma Gandhi, Maha Gujarat Movement, and Gujarat as a Separate state.	15
	Unit-2	Gujarat after 1960, Major Political Land marks and Turning points.	15
	Unit-3	Political and Administrative system: Structure of Panchayati Raj and Co-Operative Society, System of Functioning and its Importance.	15
	Unit-4	Political dynamics: Election of Gujarat state assembly.	15

For Reference

1. ગુજરાતનું રાજકારણ : ડૉ. મનહર જે. બક્ષી (યુનિ. ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ)
2. Pattern of Politics Behaviour's in Gujarat : P. N. Sheth
3. State Politics in India : Iqbal Narain
4. Three Green Election In Gujarat : Pathak etc.
5. ગુજરાતનું રાજકારણ : પ્રો. જે. એમ. બક્ષી
6. ક્રાંતિ દર્શન : પ્રો. જે. કે. પટેલ
7. State Politics in India : Babulal Fadia
8. Cast and Communal Time Bomb : P. N. Sheth

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Programme	B.A.	External Marks	50
Semester	7	Practical Internal	00
Category of Course	MINOR-7	Practical External	00
Course Credit	04	Prac. External Exam Duration	--
Teaching Hours	60	Total	100
Course Code		Exam Duration	2 Hours
Course Title	Local Self Government in India-1		

Objectives :

The objective of this course is to study the relationship between community development and democracy, and to analyze the political as well as administrative consequences of community development. It aims to understand the recommendations of the Balvantrai Mehta Committee for democratic decentralization, evaluate Panchayati Raj as a tool for economic development, democratic planning, and socio-political change, and examine the structure, functions, and organization of local self-government institutions as instruments of functional democracy.

Learning Outcomes :

Upon successful completion of this course, students will be able to:

- **Understand Foundational Concepts:** Explain the relationship between community development and the growth of democracy, and analyze the political and administrative effects of community development programs.
- **Analyze Historical Reforms:** Describe and evaluate the key recommendations of the Balwant Rai Mehta Committee for democratic decentralization in India.
- **Evaluate the Role of Panchayati Raj:** Assess the function of Panchayati Raj institutions as instruments for achieving economic progress, implementing democratic planning, and bringing about social and political change.
- **Describe Institutional Structures:** Identify and explain the various forms, organizational structures, and administrative machinery of Panchayati Raj institutions.
- **Analyze Operational Dynamics:** Examine the specific roles of the Gram Sabha, Panchayat Samiti, and District Panchayat, and compare the working systems of Panchayati Raj in key states such as Rajasthan, Gujarat, and Maharashtra.

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Course Contents

Sem.	Unit No.	Syllabus	Teaching Hours
7	Unit-1	Interdependence of community development and growth of democracy. Political and administrative consequences of community development.	15
	Unit-2	Balvantrai Mehta committee's re-commendations for democratic de- centralization.	15
	Unit-3	Panchayati Raj as an instrument of economical progress, democratic planning and social political changes, concept of functional democracy.	15
	Unit-4	Local forms and organization of administrative machinery for panchayati institutions, composition functions.	15

For Reference

1. Malaviya H. D. : Village Panchayats in India (New Delhi, A.I.C.C., 1956)
2. Maheshwari B. : Studies in Panchayati Raj (Delhi, Metropolitan Book Co. 1963)
3. Makeraji B. : Community Development in India (Bombay Orient Longmans, 1961)
4. Democratic Decentralization Committee : Gujarat State Report of the Democratic Decentralization Committee (Ahmadabad, Govt. Publication, 1960)
5. Ministry of Community Development and Corporation : Panchayats at a Glance (New Delhi, Publication by the Ministry, 1961)
6. Indian Institute of Public : Pattern of Rural Government Report of Seminar (Delhi II PA 1958)
7. Sharma M. P. : Local Self Government In India
8. Khanna R. L. : Panchayat Raj in Indian, Chandigah English Book Co., 1956
9. Journals : Special issues of India Journal of Public Administration and democratic decentralization and panchayati raj, economic weekly, the new administrator and civil affairs.

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For UG Honors with Research Degree
Research Project (RP)
Credit - 06

COURSE OUTLINE

1. CASE STUDY
2. SURVEY METHODS
3. FIELD WORK
4. REPORT WRITING

HOW TO DO :

- (1) Identification of a research problem relevant in the current Indian Political Scenario
Research Question and Developing Hypothesis to be tested.
- (2) A detailed review of past studies conducted in the concerned study.
- (3) Developing a suitable research methodology for investigating into the research problem.
- (4) Identification of sources of relevant secondary data required for the study.
- (5) Developing a time-bound plan for conducting a survey for collecting primary data relevant to the study.
- (6) Conducting a pilot study and drawing preliminary conclusions.

AREA OF RESEARCH :

1. A study on out-of relation between district Panchayat and Taluka Panchayat.
2. A study on environment awareness and educational institute.
3. A study on SIR impact in your Town/District.
4. A study on Political Women office bearer and their challenges.
5. A study on manifesto of political party on election and output of real work of local body.
6. A study on impact of social media in local bodies election.
7. A study on rotation system in local bodies office bearer and change of status.
8. etc. etc.

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Major/Minor
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Faculty of ARTS
Effective from June 2026
Subject: POLITICAL SCIENCE
SEMESTER- VIII

INTERNAL EVALUATION SCHEME		
NO.	Particulars	Marks
1	Mid Semester Exam (Mandatory)	25
2	Class Test	05
3	Open Book Exam / Test	05
4	Open Note Exam / Test	05
5	Self Test / Online Test	05
6	Essay / Article Writing	05
7	Quizzes / Objective Test	05
8	Class Assignment	05
9	Home Assignment	05
10	Reports Writing	05
11	Research / Dissertation	05
12	Case Studies	05
13	Viva / Oral Exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper Presentation / Seminar	05
17	Language Lab Work	05
18	Interview	05
19	Craft Work	05
20	Co-Curricular Work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
24	Project Work	05
	Total	50

Note : Sr. No. 1 is mandatory. Select any five from Sr. No. 2 to 24. Each Contains five marks.
 Student should secure 18 marks for passing in Internal Exam.

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PAPER STYLE

Ques. No.	Particulars	From Which Unit	Marks
1	Unit - 1 : Question 1 OR Question 1	1	10
2	Unit - 2 : Question 2 OR Question 2	2	10
3	Unit - 3 : Question 3 OR Question 3	3	10
4	Unit - 4 : Question 4 OR Question 4	4	10
5	Unit - 1 to 4 : Write Short Note (2 Out 4)	From Each Unit	10
		Total Marks	50